

CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA

ACADEMIC SENATE

ACADEMIC PROGRAMS COMMITTEE

REPORT TO

THE ACADEMIC SENATE

AP-014-167

BA IN PHILOSOPHY – LAW AND SOCIETY OPTION

Academic Programs Committee

Date: 11/02/2016

Executive Committee
Received and Forwarded

Date: 11/16/2016

Academic Senate

Date: 11/30/2016
First Reading
01/11/17
Second Reading

AP-014-167, BA in Philosophy – Law and Society Option

BACKGROUND: The Department of Philosophy has put forward a referral for BA in Philosophy – Law and Society Option for semesters. This is a revisioned program.

The department proposed the revisioned program to reflect the goals and the objectives of the program.

RESOURCES CONSULTED:

Deans
Associate Deans
Department Chairs
All Faculty

DISCUSSION:

Before reaching the Academic Programs Committee, this program was reviewed by the College Curriculum Committee in the College of Letters Arts and Social Sciences as well as the Dean of CLASS and the Office of Academic Programs. All concerns raised at those levels were addressed. The Academic Programs Committee then conducted campus-wide consultation, as well as its own review of the program. No concerns were raised.

RECOMMENDATION:

The Academic Programs Committee recommends approval of the semester program BA in Philosophy – Law and Society Option.

AP-014-167, BA in Philosophy – Law and Society Option

Philosophy Major, Law & Society Option	
Status	active
Hierarchy Entities	Philosophy
Approval Process Name	I. Program - Q2S Existing Program/Option/Minor
Current Step	Office of Academic Programs
Originator	David Adams
Created	12/08/2015 02:22PM
Launched	12/08/2015 02:28PM
Form	
General Catalog Information	
Department	Philosophy
Conversion Category:	Revised
Proposal Type:	Option
Describe or list changes	Retaining existing major programs: General Option and Law & Society option Retaining PHL minor Eliminating Religious Studies minor
Semester Program Name (e.g. Biology, B.S., Art History, B.A.)	Philosophy Major, Law & Society Option
Program Description	<p>Mission Statement The Department seeks to train students in the critical thinking skills necessary for the understanding of complex foundational problems and the assessment of positions on such problems, and the verbal skills necessary for the articulation of this understanding and assessment. Training in these skills is called for by the University and College mission statements. Philosophy equips students with lifelong learning skills. These skills include creative and critical thinking processes enabling both qualitative and quantitative reasoning; the application of theory to practice, and written and oral communication skills.</p> <p>The Cal Poly Pomona Philosophy Department is distinctive in combining the role of developing critical thinking and verbal skills with philosophy's role of synthesis to include a strikingly outward-looking perspective with respect to the University as a whole as well as the community. The Department embraces the objectives of a traditional philosophical education while also seeking to enhance core student skills (critical thinking, written argumentation).</p> <p>Program Objectives The objective of the Law & Society Option is to provide students with a solid background in philosophy with special emphasis upon the application of critical thinking skills to moral, social, and political issues in the law, medicine, the environment, and education. In addition, the Option endeavors to equip students with the tools needed to analyze legal or moral concepts and arguments, and to work toward reasonable solutions to societal problems. This Option offers excellent preparation for those planning careers in law, business, government, and human services.</p> <p>Learning Outcomes 1. Skills in reasoning (in reading, discussion, and written and oral presentation): demonstrates ability to identify thesis in another's work and clearly articulate in own work demonstrates ability to identify and evaluate reasons for thesis demonstrates ability to identify and evaluate background concepts, distinctions, assumptions demonstrates ability to identify and evaluate objections demonstrates ability to be charitable in interpreting others' positions 2. Skills in written and oral presentation: demonstrates ability to be clear in overall organization of presentation demonstrates ability to be clear in sentence/paragraph level expression 3. Research skills: demonstrates ability to distinguish between reliable and unreliable sources demonstrates ability to work with major resources in philosophy (SEP, philpapers, etc.) demonstrates ability to work with library resources (access to databases with full text, document delivery, etc.) 4. Breadth of Content: Familiarity with philosophical tradition: demonstrates familiarity with historical development of philosophical tradition (Ancient, Modern, Contemporary, etc.) demonstrates familiarity with various branches of philosophical investigation (Value Theory, Metaphysics, Epistemology, Logic, etc.) demonstrates familiarity with critical analyses of traditional/Western philosophical views (Feminist Philosophy, Critical Race Theory, etc.) demonstrates familiarity with cultural traditions and varieties of philosophical approaches</p>

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5. Depth of Content: Focus on topic:
 demonstrates ability to make interconnections between various areas of philosophy (listed above)
 demonstrates proficiency with some primary sources (including with a seminal book)
 demonstrates ability to produce creative philosophical work (for example, through presentation of an original thesis or argumentative strategy or creative counterexample)

California State Polytechnic University, Pomona Degree Curriculum Sheet
 Plan (Major) PHILOSOPHY
 Catalog Year
 2018 - 2019
 Name
 Option LAW & SOCIETY
 Minimum Units Required
 120
 Student ID

General Education Requirements	
Area	Units
Area A Communication & Critical Thinking	
Oral Communication	
Written Communication	
Critical Thinking	
Area B Mathematics & Natural Sciences	
Select at least one lab course from subarea 1 or 2.	
Physical Science	
Biological Science	
Laboratory Activity	
Math/Quantitative Reasoning	
Science & Technology Synthesis	
Area C Humanities	9
Visual and Performing Arts	12
Philosophy and Civilization	12
Literature and Foreign Language	3
Humanities Synthesis	
Area D Social Sciences	
U.S. History, Constitution, American Ideals	
HST 2202	
U.S. Constitution and California Government	
PLS 2010	
The Social Sciences	
Social Science Synthesis	
Area E Lifelong Understanding & Self Development	
Total Units	48

All persons who receive undergraduate degrees from Cal Poly Pomona must pass the Graduation Writing Test (GWT). The test must be taken by the quarter following completion of 80 (?) units for undergraduates.

Curriculum Sheet

Required Primary Core Courses	
Course	Units

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Proseminar I: Traditions & Problems PHL 2030	3
Ethical Problems of Contemporary Life PHL 2040	3
Logic and Computing PHL 2180	3
Proseminar: II: Philosophical Methods PHL 2900	3
Moral Philosophy PHL 3090	3
Senior Seminar PHL 4900	3
Total Units	18

Elective Option Courses	
Course	Units
Select Two of the Following:	6
Ethics, Environment, & Society PHL 4300	3
Bioethics PHL 3330	3
Clinical Ethics Practicum PHL 4350	3
Global Justice PHL 4750	3
Race And Racism in Western Thought PHL 3810	3
Ethics Bowl PHL 4820	3
Select Two of the Following:	6
Ancient Philosophy PHL 3120	3
Medieval Philosophy PHL 3130	3
19th Century Philosophy PHL 3160	3
20th Century Philosophy PHL 3170	3
Great Works in Philosophy PHL 4050	3
Modern Philosophy PHL 3140	3
Continue next column	

Required Option Core Courses	
Course	Units
Social & Political Philosophy PHL 3100	3
Philosophical Issues in the Law PHL 3110	3
Contemporary Moral Theory PHL 4090	3
Seminar in Law and Values PHL 4400	3
Epistemology PHL 3590	3
Total Units	15

Unrestricted Electives	
Course	Units
Select a sufficient number of courses so that the total from "GE" and "Unrestricted Electives" is at least 66 units.	24
Total Units	24

Elective Option Courses	
Course	Units
Select One of the Following:	3
Phil. and Religion of Japan PHL 3040	3
Phil. and Religion of China PHL 3050	3
Phil. and Religion of India PHL 3060	3
Philosophy of Martial Arts PHL 3280	3
Comparative Philosophy PHL 4850	3
Total Units	15

Philosophy Department
Philosophy Major
4-Year Road Map: Law and Society Option
Curriculum Year: 2018-2019

YEAR 1				
FALL SEMESTER	UNITS	SPRING SEMESTER	UNITS	COMMENT
PHL 2030	3	PHL 2900	3	
HST 2202	3	PHL 2040	3	
				One course must be completed in each of the GE areas A1-3, B1-4, C1-3, D2-

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GE Any course approved in area A1-3, B1-4, C1-3, D2-3, or E	3	PLS 2010	3	3, and E. At least one lab course must be selected from B3. All GE Area A courses and all lower division GE courses in a GE area must be completed before taking the GE Synthesis course in that area.
GE Any course approved in area A1-3, B1-4, C1-3, D2-3, or E	3	GE Any course approved in area A1-3, B1-4, C1-3, D2-3, or E	3	
GE Any course approved in area A1-3, B1-4, C1-3, D2-3, or E	3	GE Any course approved in area A1-3, B1-4, C1-3, D2-3, or E	3	
Total	15	Total	15	
YEAR 2				
FALL SEMESTER	UNITS	SPRING SEMESTER	UNITS	COMMENT
PHL 2180	3	PHL 3040-4850	3	3 units need to be chosen from the following courses: PHL 3040, 3050, 3060, 3280, 4850.
PHL 3120-4050	3	PHL 3090	3	3 units need to be chosen from the following courses: PHL 3120, 3130, 3140, 3160, 3107, 3200, 3220, 4050.
GE Any course approved in area A1-3, B1-4, C1-3, D2-3, or E	3	PHL 4300-4820	3	6 units need to be chosen from the following courses: PHL 4300, 3330, 4350, 4750, 3810, 4820.
GE Any course approved in area A1-3, B1-4, C1-3, D2-3, or E	3	GE Any course approved in area A1-3, B1-4, C1-3, D2-3, or E	3	One course must be completed in each of the GE areas A1-3, B1-4, C1-3, D2-3, and E.
GE Any course approved in area A1-3, B1-4, C1-3, D2-3, or E	3	GE Any course approved in area A1-3, B1-4, C1-3, D2-3, or E	3	
Total	15	Total	15	
YEAR 3				
FALL SEMESTER	UNITS	SPRING SEMESTER	UNITS	COMMENT
PHL 4300-4820	3	PHL 3110	3	6 units need to be chosen from the following courses: PHL 4300, 3330, 4350, 4750, 3810, 4820.
PHL 4090	3	PHL 3120-4050	3	3 units need to be chosen from the following courses: PHL 3120, 3130, 3140, 3160, 3170, 3200, 3220, 4050.
PHL 3100	3	GE Any course approved in area A1-3, B1-4, C1-3, D2-3, or E	3	One course must be completed in each of the GE areas A1-3, B1-4, C1-3, D2-3, and E.
Unrestricted Elective	3	GE Synthesis Any course approved in area B5, C4, or D4	3	
GE Synthesis Any course approved in area B5, C4, or D4	3	Unrestricted Elective	3	
Total	15	Total	15	
Philosophy Department				

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Philosophy Major 2-Year Road Map: Law & Society Option Curriculum Year: 2018-2019					
YEAR 1					
FALL SEMESTER	UNITS	SPRING SEMESTER	UNITS	COMMENT	
PHL 2030	3	PHL 2900	3		
PHL 2180	3	PHL 2040	3		
PHL 3120-4050	3	PHL 3040-4850	3	6 units need to be chosen from the following courses: PHL 3120, 3130, 3140, 3160, 3107, 3200, 3220, 4050. 3 units need to be chosen from the following courses: PHL 3040, 3050, 3060, 3280, 4850.	
GE Synthesis Any course approved in area B5, C4, or D4	3	PHL 3090	3		
GE Synthesis Any course approved in area B5, C4, or D4	3	PHL 3110	3		
Total	15	Total	15		
YEAR 2					
FALL SEMESTER	UNITS	SPRING SEMESTER	UNITS	COMMENT	
PHL 3120-4050	3	PHL 4300-4820	3	6 units need to be chosen from the following courses: PHL 3120, 3130, 3140, 3160, 3107, 3200, 3220, 4050. 6 units need to be chosen from the following courses: PHL 4300, 3330, 4350, 4750, 3810, 4820.	
PHL 3100	3	PHL 4400	3		
PHL 4090	3	PHL 3590	3		
PHL 4300-4820	3	Unrestricted Elective	3	6 units need to be chosen from the following courses: PHL 4300, 3330, 4350, 4750, 3810, 4820.	
GE Synthesis Any course approved in area B5, C4, or D4	3	PHL 4900	3		
Total	15	Total	15		
F=Fall W=Winter S=Spring U=Summer 2018-2019	r= scheduled upon request	n= not offered this year			
Catlg Nbr	Schedule	Catlg Nbr	Schedule	Catlg Nbr	Schedule
PHL 2010	F/ S	PHL 4820	F		
PHL 2020	F/S	PHL 4830	S		
PHL 2030	F				
PHL 2040	F/S	PHL 4850	n		
PHL 2050	F/S	PHL 4890	n		
PHL 2180	F,	PHL 4900	F		
PHL 2200	F/S				
PHL 2900	S	PHL 2000	r		
PHL 3010	n	PHL 2990	r		
PHL 3030	F	PHL 4000	r		

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Two-Year Course Offering

PHL 3040	n	PHL 4990	r		
PHL 3050	F				
PHL 3060	n				
PHL 3090	S				
PHL 3100	F				
PHL 3110	S				
PHL 3120	n				
PHL 3130	n				
PHL 3140	F				
PHL 3160	n				
PHL 3170	n				
PHL 3200	n				
PHL 3220	S				
PHL 3280	n				
PHL 3300	F				
PHL 3330	F				
PHL 3400	F/S				
PHL 3450	F/S				
PHL 3500	W				
PHL 3590	S				
PHL 3600	S				
PHL 3810	F/S				
PHL 4090	S				
PHL 4050	F				
PHL 4350	S				
PHL 4400	S				
PHL 4530	S				
PHL 4750	n				
2019-2020					
Catlg Nbr	Schedule	Catlg Nbr	Schedule	Catlg Nbr	Schedule
PHL 2010	F/S	PHL 4820	F		
PHL 2020	F/S	PHL 4830	S		
PHL 2030	F				
PHL 2040	F/S	PHL 4850	S		
PHL 2050	F/S	PHL 4890	F		
PHL 2180	F/S	PHL 490	F		
PHL 2200	F/S				
PHL 2900	S	PHL 2000	r		
PHL 3010	F	PHL 2990	r		
PHL 3030	n	PHL 4000	r		
PHL 3040	F	PHL 4990	r		
PHL 3050	n				
PHL 3060	S				
PHL 3090	F				
PHL 3100	F				
PHL 3110	S				
PHL 3120	F				
PHL 3130	S				
PHL 3140	F				
PHL 3160	S				
PHL 3170	F				
PHL 3200	F				

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PHL 3220	n				
PHL 3280	S				
PHL 3300	n				
PHL 3330	F				
PHL 3400	F/S				
PHL 3450	F/S				
PHL 3500	S				
PHL 3530	S				
PHL 3590	n				
PHL 3600	n				
PHL 3810	F/S				
PHL 4090	n				
PHL 4050	F				
PHL 4350	n				
PHL 4400	S				
PHL 4750	F				

I. Meaning, Quality, and Integrity of the Degrees

Traditional undergraduate philosophy education emphasizes the development of certain core aptitudes (construction and appraisal of arguments, etc.) alongside the systematic investigation of foundational questions regarding human nature, knowledge, and the good life. The philosophy degree programs at Cal Poly Pomona extend these traditional objectives, focusing on how these aptitudes and investigations can be applied to the societal, institutional, and personal challenges emerging in our dynamic and technologically driven global world. The Department of Philosophy thus hopes to fashion students prepared to lead their communities and their workplaces in the critical engagement of these challenges. A Cal Poly Pomona philosophy degree holder will model evidence-based thinking, ethical conscientiousness, and sensitivity to diverse perspectives on the challenges we face individually and collectively. Our graduates are polytechnically educated in a classical sense: they master multiple bodies of knowledge and the application of these bodies of knowledge to diverse problems. Unsurprisingly, this approach to undergraduate learning has generated a document record of alumni success in fields such as law, public policy, and education.

The department pursues these objectives through its curriculum, its co-curriculum, and its high impact practices. Its introductory courses familiarize students with key philosophical problems, while its Proseminar and Senior Thesis serve as curricular 'bookends' that instill the aptitudes and dispositions of intentional learners. All department majors are exposed to the discipline's history and main subfields, while students in the Law and Society option receive an in-depth education in moral, political, and legal philosophy. The department's students are heavily involved in co-curricular learning activities -including the Clinical Ethics Practicum, the Judicial Internship, Mock Trial, Model U.N., and Ethics Bowl - that connect them to practitioners and disciplinary experts. Through its conferences, 'brown bag' colloquium series, and student organizations, the department engenders a lively community of inquiry that maximizes student contact with faculty mentors.

Our assessment efforts seek to determine the degree to which students master core philosophical aptitudes and gain both breadth and depth of philosophical knowledge. We exploit our 'bookend' courses to administer direct assessment measures, including a critical thinking exam, an exam measuring breadth of student knowledge, and a rubric-based evaluation of early and later student papers. The department is working actively to strengthen its relationships with its alumni and identify tools with which to assess our programs via evidence gathered from our graduates.

For further information, see: <http://www.cpp.edu/~class/philosophy/programs-and-advising/index.shtml>

II. Student Learning Outcomes

In fashioning its learning outcomes, the department takes its cue from the essential learning outcomes articulated by the American Association of Colleges and Universities as part of its LEAP initiative (<https://www.aacu.org/leap/essential-learning-outcomes>) and the five learning categories found in the Lumina Foundation's Degree Qualification Profile (<http://www.luminafoundation.org/files/resources/dqp.pdf>). Through its programs, the Department seeks to develop in students:

1. Skills in reasoning, including the abilities to:
 - [identify thesis in others' work and clearly articulate theses in their own work](#)
 - [identify and evaluate reasons for philosophical theses](#)
 - [identify and evaluate background concepts, distinctions, and assumptions](#)
 - [identify and evaluate objections to theses or to arguments offered for theses](#)
 - [show charity in interpreting and evaluating others' positions](#)
2. Skills in written and oral presentation, including the abilities to:
 - [be clear in overall organization of presentation](#)

[be clear in sentence/paragraph level expression](#)

[3. Skills in research, including the abilities to:](#)

[distinguish reliable from unreliable sources](#)

[make use of major research resources in philosophy to enrich their understanding of philosophical issues and improve their own written or oral presentations](#)

[make use of library resources \(databases, document delivery, etc.\) to identify and access relevant philosophical literature](#)

[4. Breadth of philosophical content knowledge, as indicated by students' familiarity with: the historical development of the philosophical tradition \(ancient, modern, contemporary, etc.\) various branches of philosophical investigation \(value theory, epistemology, metaphysics, logic\) critical analyses of traditional/Western philosophical views \(feminist philosophy, critical race theory, etc.\)](#)

[a variety of cultural traditions and approaches \(Western/non-Western, etc.\)](#)

[5. Depth of philosophical content knowledge, as indicated by students'](#)

[ability to make interconnections among various branches of philosophical investigation \(see outcome 4 above\)](#)

[proficiency with multiple primary sources, including a seminal philosophical book](#)

[ability to produce creative philosophical work \(e.g., through presentation of an original thesis, argumentative strategy, or counterexample\)](#)

[III. Assessment Measures and Mechanisms](#)

[The department uses only direct measures to assess student learning and progress. By administering these measures in our Proseminar and in our capstone Senior Thesis, the department acquires actionable longitudinal data regarding progress in student learning. The measures are outlined in the table below:](#)

Measure	Pertains to outcomes
Rubric-based evaluation of Proseminar and Senior Thesis papers	1, 2, 3, 5
Critical Thinking exam	1
Breadth of content exam	4
Oral presentation evaluation	1, 2, 3, 5

[IV. Assessment Timeline](#)

[Each of the department's measures are administered to students annually. Because the evaluation of student Proseminar and Senior Thesis papers is the most time-intensive of our assessment measures, the department devotes every other year to that task. In other years, the department administers its other assessment measures. The department thus operates with a biennial assessment calendar.](#)

[YEAR 1 \(2018-19 and subsequent two-year intervals\)](#)

[Evaluation of two year batch of student Proseminar and thesis papers](#)

[YEAR 2 \(2019-20 and subsequent two- year intervals\)](#)

[Evaluation of Critical Thinking exams \(two prior years\)](#)

[Evaluation of Breadth exams \(two prior years\)](#)

[Evaluation of oral presentation data \(two prior years\)](#)

[The Department intends to produce a biennial report summarizing its findings and offering recommendations for changes to its curriculum and other program activities.](#)

Select Program	Program
Prospective Curriculum	
Steps	
Files	None